



LEARNING AS AN EMOTIONAL AND COGNITIVE ADVENTURE



ruth cohn
institute for **TCI**
international

The conference offers:

- An opportunity to exchange insights and experiences within the same and among different professions
- A forum for discussion on how and where individual, group, institutional learning skills can be supported and developed
- a chance to experience Theme-centered Interaction (TCI) developed by Ruth Cohn as a method for living learning.

Theme-centered Interaction (TCI) developed by **Ruth Cohn** has proven to be a successful method for leading and working together in educational and work groups, in teams, on boards, in conferences or large events. It is a useful instrument for analyzing, planning, directing processes in groups, projects and organizations. TCI also offers the opportunity for personal reflection and continuing development of effective and responsible leadership qualities.

Conference center **Haus St. Ulrich** in Augsburg
www.haus-sankt-ulrich.de

Begin April 9, 2010 • 14:00 o'clock
End April 11, 2010 • 12:30 o'clock

Cost of Conference

230 €
190 € (registration before Dec. 31, 2009)

individual tickets for each lecture cost 20 €
Childcare is available

Room and Board

in Haus Sankt Ulrich per person/night
single room: 90 € • double room: 80 €

A majority of the participants will be able to stay in Haus St. Ulrich. Additional rooms can be reserved at www.rci-iat.de

Registration www.rci-iat.de

Your donations make scholarships possible.

Conference Host

Ruth-Cohn-Institut München e.V.
Chairman: Martin Reinhardt
Office: Holzstraße 41
80469 München
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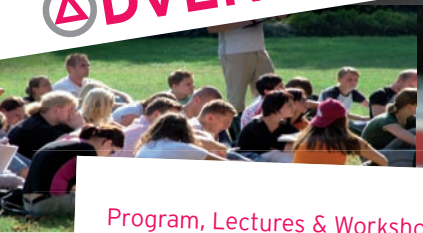


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The program for
Lectures & Workshops
www.rci-iat.de

**CONFERENCE AND
INTERNATIONAL EXCHANGE MEETING**
FRIDAY, APRIL 9 - SUNDAY, APRIL 11, 2010
HAUS ST. ULRICH IN AUGSBURG

LEARNING AS AN EMOTIONAL AND COGNITIVE ADVENTURE



Program, Lectures & Workshops

Friday, April 9, 2010

- 14:00 Opening, introduction
- 16:00 "The Contours of living learning - Theme-centered Interaction in between freedom and necessity"
Prof. Dr. phil. Helmut Reiser
Institute for Special Ed., University of Hannover
- 19:30 Workshops, part 1

Saturday, April 11, 2010

- 9:00 "Intelligent Knowledge as the key to mastery - Findings in Brain research and the consequences for learning and Teaching"
Cognitive psychologist Prof. Dr. Elsbeth Stern
Technical University Zürich
- 11:00 Workshops, part 2
- 15:00 Forums, e.g. Introduction to TCI, young grown-ups, Education Policies
featuring Klaus Wenzel,
President Bavarian Teachers Union
- 17:00 Workshops, part 3
- 20:00 Festive Evening

Sunday, April 11, 2010

- 9:00 "The neglected Learning Environment - Learning from a constructivist point of view"
Prof. Dr. Kersten Reich, International teaching and education studies (Dewey Center), University of Cologne
- 11:00-12:30 Closing Plenum

In addition to the **daily lecture** TCI can be experienced live in continuing, **three-part workshops**

Workshops

The following group leaders will be presented based on their area of work.

Things and persons are equally important:
How does dynamic balance function in the classroom?
Erika Arndt, Schule

Supervision - Learning in a professional context
Erika Arendt, School

Learning for the elderly: What - Why - How?
Stephanie D'Huc Rudolph, Social Work

Let's go out into the City and get active: Impulses for political action through TCI and city bound
Karin Feige, Youth Work, Dr. Roland Feldmann, Adult Education

Innovation, an adventure - Major change as a learning opportunity for people and organizations
Arnulf Greimel, Management Training

Toward an active mind - University didactics among authenticity, lack of commitment and norms
Prof. Dr. phil. Gerhard Härle, Study of Literature

Learning through conflict - on the opportunity to gain from seemingly incompatible interests
Angelika Härlin, Communications Training

"I have a dream..."
Cultural integration as a fantastic chance for learning
Ina Benigna Heilart, Intercultural Didactics,
Sema Mühlig-Versen, Intercultural Training

"Every time you have just learned all the answers, they change all the questions"
Christoph Huber, Organizational Counseling

In contact with myself and others -
Motivation as the basis for and the goal of learning
Doris Lewalter, High School Education, Christian Fleck, Theology

...More workshops

Counseling, family help, group work & Co:
What does TCI have to offer for the various forms types of action in the social work profession?
Prof. Dr. Walter Lotz, Social Work

Learning from peers - How can that work?
Angela von Manteuffel, Youth Work

Contact and personal expression -
Aikido as a path of encounter
Stephan Daniel Richter, Religious Education

Working with and in teams - a balancing act among I -
We - our topic within our Globe
Ulrike Rietz, Organization Development

Learning in mediation - The narrow path between confirmation and irritation
Thomas Robrecht, Organizational Counselor

Experiential learning -
based upon action and experience
Philipp Rubner, Experiential Education

Do old and young get along together - or fight?
What does it mean for me and my education and teaching that I belong to one generation within a network of generations?
Prof. Dr. Ulrich Schwab, Theology

With head and heart...neurobiological findings and TCI...
are they both compatible with our humanistic ideals and stances?
Prof. Dr. Alexander Trost, Psychiatrie, Therapy

Biography as a place for learning -
A pleasurable adventure
Adelheid Widmann, Supervision;
Brigitte Krecan-Kirchbichler, Adult Education